

Home Learning Activities

Year 3 – Summer 2



Multiplication

Learn and recall multiplication facts for 7, 8 and 9 times tables. Learn the inverse operations.

Review the grid method for larger numbers.

×	30	5
20	600	100
6	180	30

600 + 100 = 700 180 + 30 = 210

700 + 210 = 910



Decimals

Complete the missing number sentences:

34.7 + ____ = 100

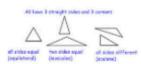
62.4 + ___ = 100 88.1+___ = 100

42.6 + ____ =100

Use the inverse to work it out,

<u>Geometry</u>

Which different types of triangles and quadrilaterals can you discover within your home



Time

Read and write the time to the nearest 15 minutes.

Time how long it takes you to complete different tasks e.g. tying shoelaces, changing clothes.



Money

Use coins to make different amounts of 50p (x5 10p coins), £1.00 and £2.00.

Make up money word problems. For example, Hazera had £1.00 she bought a pineapple for 72p. How much change did she get? Use a number line to work out the change by counting on from 72p



Shape

Look for different shapes e.g. shapes with curved sides, bars on gates, windows with straight sides/curves sides/arched sides, shapes of houses, pillar boxes, cars

Discuss the angles seen within shapes, can they recognise any right angles.



Rounding- shopping

Help your children to use rounding to approximate maths answers. When shopping you could ask your children how much an item is to the nearest 10p, pound or ten pounds? For example, "this banana costs 34p. How much is that to the nearest 10p?"



Mental Maths

Mental maths is when you use the basic operations and numeracy facts to quickly and efficiently answer questions. Mental Maths is all about speed and accuracy!

$$162 + 90 = ?$$

$$22 \times 5 =$$

$$160 \div 8 =$$